Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

Standard: RF.1.3e - Decode two-syllable words following basic patterns by breaking the words into syllables.
Questions to Focus Learning
How does the ability to break words into syllables impact the ability to read? How does knowledge of syllable types aid in the pronunciation of a word?
Readers use their knowledge of phonics and word structure to successfully decode and read unfamiliar words.
Student Friendly Objectives
Knowledge Targets
I can identify syllable types in words. I can identify vowel sounds within each syllable type. I can identify syllable patterns.
Reasoning Targets
I can break a word into syllables by using division patterns. I can blend two-syllable words.
Performance Targets
I can read two-syllable words aloud.

Vocabulary

closed syllable consonant -le division pattern open syllable vowel -C-e ("silent e") vowel -r (r-controlled) vowel team

Teacher Tips

Activities

<u>Picture It In Syllables</u> - This independent student activity will have students segment multisyllabic words.

<u>Syllable Scoops</u> - This independent student activity will have students segment multisyllabic words.

<u>Syllable Snake</u> - This independent student activity will have students segment multisyllabic words.

<u>Syllables, Words, And Pictures</u> - This independent activity will have students blending multisyllabic words with pictures.

Vertical Progression

RF.K.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

RF.5.3 - Know and apply grade-level phonics and word analysis skills in decoding words.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: RF.1.3e